

Course code      CLA.1.DIV

Last update      15/04/21

## Course information

Title	Managing a Diverse Classroom: Facing Upcoming Challenges
Concept by	Ilaria Barbieri
Course URL	<a href="https://www.teacheracademy.eu/course/diverse-classrooms-facing-challenges/">https://www.teacheracademy.eu/course/diverse-classrooms-facing-challenges/</a>
N. of participants	4-14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> <li>• Athens - Second and fifth Monday of each month</li> <li>• Nafplio - Please see our website for dates</li> <li>• Novi Sad - Fourth Monday of each month</li> <li>• Tenerife - First Monday of each month</li> <li>• Verona - Third Monday of each month</li> </ul> <p>On request, we can organize this course directly at your school. Discover all the dates at <a href="https://www.teacheracademy.eu/courses-dates/">teacheracademy.eu/courses-dates/</a></p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	480€ *  * Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.

## Course contents

<b>Description</b>	<p>This course refers to teachers working in diverse classrooms due to the presence of disadvantaged learners, including migrant and immigrant students and children with special educational needs. Diversity challenges traditional teaching strategies and methods imposing the need on innovative ways for successfully managing a common context for all students.</p> <p>The course has been tailored for participants who seek to learn more about managing effectively their heterogeneous classrooms by encouraging participation and achievement for all students using the latest inclusive and classroom management teaching methods and tools.</p> <p>Participants will learn more about managing a classroom through experiential learning and case studies which encourage reflection, discussion and sharing of good practices regarding the contemporary classroom challenging issues. Through engaging activities participants will develop innovative ways to increase motivation and collaboration among students, establish classroom rules, and incorporate pair and group work, preventive and creative classroom management strategies for encouraging students to reflect on their own classroom behavior.</p>
<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>• Apprehend the concept of diversity and build a welcoming and reinforcing classroom environment;</li><li>• Develop preventive and reactive strategies and techniques for differentiated teaching and classroom management;</li><li>• Develop inclusive practices;</li><li>• Effectively respond to students` difficult behaviors;</li><li>• Teach their students through innovative strategies (e.g. Problem Based Learning, Jigsaw, Think-Pair-Share).</li></ul>

## Tentative schedule\*

<b>Day 1 - Course introduction &amp; setting goals</b>	<b>Day 2 - Diversity</b>
<ul style="list-style-type: none"><li>• Identification of needs and goals for each participant and relevant populations.</li><li>• Preventive and reactive strategies, rapport monitoring</li><li>• Presentations of the participants' schools.</li></ul>	<ul style="list-style-type: none"><li>• Motivation, Cultural Diversity: Challenges and Opportunities, Intercultural Competence</li></ul>
<b>Day 3 - Behaviour and boundaries</b>	<b>Day 4 - Learning strategies</b>
<ul style="list-style-type: none"><li>• Effective Rules, Dealing with Difficult Behaviour</li></ul>	<ul style="list-style-type: none"><li>• Task-Based Learning (TBL) and Project-Based Learning (PBL)</li></ul>
<b>Day 5 - Assessment &amp; course closure</b>	<b>Day 6 - Excursion</b>
<ul style="list-style-type: none"><li>• Differentiating Instruction, Assessment, Portfolios and Rubrics</li><li>• Course evaluation: round up of acquired competences, feedback, and discussion;</li><li>• Awarding of the course Certificate of Attendance;</li></ul>	<ul style="list-style-type: none"><li>• Excursion and other external cultural activities.</li></ul>

\*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

## Links and resources

Discover our:

- Self-paced online courses for teachers: [online.teacheracademy.eu](https://online.teacheracademy.eu)
- Online English Courses for Teachers: [online.teacheracademy.eu/tag/english-courses/](https://online.teacheracademy.eu/tag/english-courses/)
- The New 2021-2027 Erasmus+ Programme Made Easy: [online.teacheracademy.eu/course/erasmus-programme-2021-2027/](https://online.teacheracademy.eu/course/erasmus-programme-2021-2027/)
- CELTA Courses for teachers: [teacheracademy.eu/celta/](https://teacheracademy.eu/celta/)

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Academy of Creativity: [eacbarcelona.eu](https://eacbarcelona.eu)

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